

2022
MERIT BADGE
COLLEGE

Camp Tuscarora

Saturday, September 17, 2022

Leaders' Planning Guide

Registration details:

Registration fee: \$ 20.00 each Scout

Materials fees: Indian Lore \$ 22.00 each
Wood Carving \$ 22.00 each

- Registration will be done on-line with each Scout registered individually.
- Registration is scheduled to open on Friday, July 22 and will be posted on the Council website.
- Payment will need to be made at registration.
- Class limitations will be observed. If a particular MB is not available, that means all slots are filled.
- Once registration closes, it is closed. No one will be allowed to register after Friday, Sept. 2.
- A roster for each Troop will be prepared and e-mailed to the Scoutmaster by Tuesday, Sept. 13.
- Permission slips are required if Scouts leave Camp T for a Merit Badge or for lunch.
- Scoutmasters should check-in at the Headquarters Bldg. but Scouts may go directly to Session 1 class and are expected to report by 9:00 am.
- Scouts are expected to report to Session 2 class by 1:00 pm.
- Any Troop wishing to camp on Friday or Saturday night will need to make those arrangements with Ranger Tim, as usual. Campsites to be used for Merit Badge classes will be closed to camping.

Schedule for the day:

| | |
|--------------|------------|
| Check-in | 8:30 am |
| Session 1 | 9:00 am |
| Lunch * | 12:00 Noon |
| Session 2 | 1:00 pm |
| Sessions end | 4:00 pm |

* Lunch will not be provided except for Counselors and other staff.

Troops may bring bag lunch, prepare on-site or pick up in Newton Grove.

Prepare for Merit Badge College:

Scoutmasters and other adults

- **Scoutmasters share requirements for MB and those to be completed BEFORE MBC. Counselors may reject Scouts who do not bring prerequisites to MBC.**
- Scoutmasters and others with a uniform should wear it for identification purposes.
- Remain on campus throughout MBC – except when taking Scouts to lunch or escorting group to special location such as Fire Dept., Police Station, etc.
- Move throughout the campus while classes are in session monitoring behavior and activity
- Assist Counselors with any disciplinary issues by escorting Scout(s) to their Scoutmaster or other responsible adult
- **Plan your lunch arrangements.** We prefer that lunch be brought in or prepared on-site so Scouts remain at Camp T. Shelters and buildings will be available for lunch. **Troops leaving Camp must provide permission slips and check-out and in at the Headquarters Bldg.**
- **If your Troop wants to camp on Friday or Saturday night, make those arrangements directly with Ranger Tim.**
- Questions or concerns may be addressed to barton.connie@gmail.com.

Scouts

- Wear Scout uniform shirt (Class A shirt) and neat pants or shorts and closed toe shoes. (No flip flops or sandals!)
- Come prepared for learning.....pen or pencil, notebook, MB book and/or worksheet and any prerequisites or MB requirements completed prior to MB College. May wish to bring a camp chair.
- You may want to print a worksheet from <http://usscouts.org/mb/worksheets/list.asp> for each Merit Badge for reference and notes
- Turn OFF or mute cell phone when classes begin.
- You should bring a sealing water bottle. Some classes may require the bottle remains closed during class....such as where computers are in use. Bottles can be refilled at Coolers and/or Dining Hall.
- Bring any required items (safety glasses, gloves, etc.) for your classes.
- Leave your classroom or class area “better than you found it!”
- Understand that you may not complete all requirements for a Merit Badge at MBC.

MB Classes and details

| Merit Badge | Counselor | Notes |
|-----------------------------------|----------------|---|
| Crime Prevention & Fingerprinting | Keith Rands | <ul style="list-style-type: none"> • AM & PM Class offered • Scoutcraft shelters • 20 Scouts per class • Scouts bring camp chair, notebook, BOTH MB workbooks • Prereq. Crime Prevention – 4 a & b • 4a – Inspect your neighborhood for opportunities that may lead to crime. Learn how to do a crime prevention survey. Bring results to MBC. • 4b – Using the checklist in the MB book, conduct a survey of your home and discuss the results with your family. Bring results to MBC. |
| Disabilities Awareness | Warren Prosser | <ul style="list-style-type: none"> • AM & PM Class offered • Medical Bldg. (Doodlebug) • 10 Scouts per class • Scouts bring phone with internet access if possible • Scouts print & bring worksheet from http://usscouts.org/mb/worksheets/list.asp • Complete requirements #2 and # 4 • 2. Visit an agency that works with people with physical, mental, emotional, or educational disabilities. Collect and read information about the agency’s activities. Learn about opportunities its members have for training, employment, and education. Discuss what you have learned with your counselor. • 4. Do EITHER option A or option B: • Option A. Visit TWO of the following locations and take notes about the accessibility to people with disabilities. In your notes, give examples of five things that could be done to improve upon the site and five things about the site that make it friendly to people with disabilities. Discuss your observations with your counselor. • Your school • Your place of worship • A Scouting event or campsite • A public exhibit or attraction (such as a theater, museum, or park) • Option B. Visit TWO of the following locations and take notes while observing features and methods that are used to accommodate people with invisible disabilities. While there, ask staff members to explain any accommodation features that may not be obvious. Note anything you think could be done to better accommodate people who have invisible disabilities. Discuss your observations with your counselor. • Your school • Your place of worship • A Scouting event or campsite • A public exhibit or attraction (such as a theater, museum, or park) |

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| Dog Care | Brandon Wells | <ul style="list-style-type: none"> ● AM & PM Class ● Campsite # 6 Shelter ● 20 Scouts ● Cannot complete # 4 and # 8 at MBC ● #4 – for 2 months keep and care for your dog* (more in book) ● # 8 – Visit a veterinary hospital or an animal shelter and give a report about your visit to your counselor. {Bring report to MBC for credit!} |
| Entrepreneurship | Eric Schmeider | <ul style="list-style-type: none"> ● <u>PM Class only</u> ● 20 Scouts ● Campsite shelter # 4 ● Prerequisite # 4 partial ● (4) Think of as many ideas for a business as you can, write them down. Bring your list to MBC. |
| Family Life | Sheila Bryant | <ul style="list-style-type: none"> ● <u>PM Class only</u> ● 20 Scouts ● Headquarters Bldg. ● <u>Cannot complete at MBC</u> Req. 3; Req. 5a, 5b & 5C; and Req. 6b – 1, 2, 3, 4, 5, 6 & 7 |
| Fire Safety & Fireman Chit | Anthony DeLucia | <ul style="list-style-type: none"> ● 16 Scouts – <u>all day class</u> ● Tkasaha Shelter ● Prerequisites to bring to MBC - 6A & 13 ● 6. Conduct a home safety survey with the help of an adult. Then do the following: (a) Draw a home fire-escape plan, create a home fire-drill schedule, and conduct a home fire drill. ● 13. Choose a fire safety–related career that interests you and describe the level of education required and responsibilities of a person in that position. Tell why this position interests you. |
| Genealogy | Scott Klimp | <ul style="list-style-type: none"> ● 20 Scouts in AM & PM Classes ● Campsite # 5 Shelter ● Complete and bring to MBC requirements 2(a) & 6 ● 2(a) Create a time line for yourself or for a relative. Then write a short biography based on the time line. ● 6. Begin your family tree by listing yourself and include at least two additional generations. You may complete this requirement using the chart provided in the MB pamphlet or a genealogy software program. |
| Indian Lore | Pam Rooks | <ul style="list-style-type: none"> ● 15-20 Scouts AM & PM ● Peacock Shelter (HQ end) ● No prerequisites ● Need kits like Summer Camp (\$22 charge) |

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| Law | Brian Bullard | <ul style="list-style-type: none"> • AM & PM Class • Dining Hall • 25 Scouts per class |
| Personal Management | Sheila Bryant | <ul style="list-style-type: none"> • <u>AM Class only</u> • Headquarters Bldg. • 20 Scouts • <u>Cannot complete at MBC</u> Req. 2a & 2b 1 & 2; Req. 3; Req. 4; and Req. 8C |
| Public Speaking | Eric Schmeider | <ul style="list-style-type: none"> • <u>AM Class only</u> • 12 Scouts • Campsite # 4 • Pre-requisite # 2 and # 4 • (2) Prepare a 3-5 minute talk on a topic of your choice that incorporates body language and visual aids. (You will present at MBC or record) • (4) Select a topic of interest to your audience. Collect and organize information about the topic and prepare an outline. Write an 8-10 minute speech, practice it, then deliver it in a conversational way. (Time permitting – you may present at MBC or you may record.) |
| Salesmanship | Joseph Hansen | <ul style="list-style-type: none"> • AM & PM Class • Trading Post • 20 Scouts in each class • Print & bring worksheet from http://usscouts.org/mb/worksheets/list.asp |
| Signs, Signals & Codes | Faith DeLucia | <ul style="list-style-type: none"> • <u>All day class</u> • Ecology Shelter • 14 Scouts • Bring flashlight or headlamp and camp chair if desired • Complete Req. # 2 and bring to discuss • (2) Explain the importance of signaling in emergency communications. (Write up so you can) Discuss with your counselor the types of emergency or distress signals one might use to attract airborne search-and-rescue personnel if lost in the outdoors or trying to summon assistance during a disaster. Illustrate these signaling examples by the use of photos or drawings. |

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| Theater | Lee Masters | <ul style="list-style-type: none"> • AM & PM Class • Tkasaha Barn • 12 Scouts • Prerequisite complete Req. #2 • (2) Write a one-act play that will take at least 10 minutes to perform. The play must have a main character, conflict and a climax. Bring your play to MBC. |
| Weather | Melissa Clites | <ul style="list-style-type: none"> • AM & PM classes • OA Building • 12 Scouts • Scouts need to bring flashlight or headlamp, camp chair if desired • Prerequisite # 2 # 9 & # 11 • 2. Explain the importance of signaling in emergency communications. (write it down and bring to MBC) Be prepared to discuss with your counselor the types of emergency or distress signals one might use to attract airborne search-and-rescue personnel if lost in the outdoors or trying to summon assistance during a disaster. Illustrate these signaling examples by the use of photos or drawings. • 9. Do ONE of the following: (a) Make one of the following instruments: wind vane, anemometer, rain gauge, hygrometer. Keep a daily weather log for one week using information from this instrument as well as from other sources such as local radio and television stations, NOAA Weather Radio All Hazards, and internet sources (with your parent's permission). Record the following information at the same time every day: wind direction and speed, temperature, precipitation, and types of clouds. Be sure to make a note of any morning dew or frost. In the log, also list the weather forecasts from radio or television at the same time each day and show how the weather really turned out. (b) Visit a National Weather Service office or talk with a local radio or television weathercaster, private meteorologist, local agricultural extension service officer, or university meteorology instructor. Find out what type of weather is most dangerous or damaging to your community. Determine how severe weather and flood warnings reach the homes in your community. • 11. Find out about a weather-related career opportunity that interests you. Discuss with and explain to your counselor what training and education are required for such a position, and the responsibilities required of such a position. |

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| Wood Carving | Jim Slattery | <ul style="list-style-type: none">• AM & PM Classes• Peacock Shelter (Dining Hall end)• 12 Scouts• Wood Carving Kits like Summer Camp (\$22 charge)• Scouts bring safety gloves to wear on non-dominant hand and safety glasses |

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